



JENNIFER M. GRANHOLM
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

September 7, 2005

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Update on Department of Education's Efforts Regarding Zero Tolerance

The State Board's strategic goal is that all students/children attain substantial and meaningful improvement. Accordingly, the Board has been proactive to assure that all students stay in school and graduate. In order to assure maximum educational options for students, the Board requested that current zero tolerance policies, laws and the Model Code of Student Conduct be thoroughly reviewed. The following is a chronological update and a tentative timeline for the various tasks and resulting products:

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| May 10 | All Kids in School Coalition presentation to the State Board |
| June 14 & July 12 | State Board received additional public comment regarding zero tolerance |
| July 12 | Staff presentation to the State Board as a follow up to All Kids in School Coalition recommendations from May 10 |
| July/August | On-going internal discussions/meetings; preliminary staff work to revise the current Model Code of Student Conduct |
| August 23 | Internal meeting to review progress to date and establish timelines for major products: a) Grid reflecting issues related to federal/state laws and SBE policies; and b) draft Revised Model Code of Student Conduct |
| Sept. 2 | Expanded/facilitated internal meeting to draft the Law/Policy Grid |
| Sept 2-30 | On-going staff work; completion of Grid and Revised Model Code of Student Conduct |

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| Sept. 12 | Superintendent Flanagan meets with Peri Stone-Palmquist and Ruth Zweifler |
| Sept. 13 | Staff provides update to State Board |
| Sept. 30 | Board item, including the Revised Model Code of Student Conduct and Law/Policy Grid, completed for the October 11 Board meeting |
| Oct. 11 | Staff presentation to the Board on 1) draft Revised Model Code of Student Conduct, 2) implications and recommendations for legislative changes |
| Oct. 12-28 | Revised Model Code of Student Conduct formally out for public review and comment via the MDE web site; staff reviews and incorporates public input into draft as appropriate |
| 15 | Revised Model Code of Student Conduct presented to the Board for approval |
| 16 | Board begins to advocate for recommended changes to legislation |
| Jan.-May | Staff conducts regional workshops (tentative) |